

# Bucharest Working Papers in Linguistics (BWPL)

## Style sheet

**Fonts:** The text must be typed single-spaced in Times New Roman 11. Phonetic fonts must be in the most recent version of Doulos SIL. Emphasized words in the text should be bolded.

Keep the number of emphasized words to a minimum. The footnotes and references are to be set in Times New Roman 9.

**Margins:** Top = 5.3 cm; Bottom = 4.3 cm; Left = 3.5 cm; Right = 3.5 cm.

**Paper:** A4

**Layout:** Header = 4.3 cm; Footer = 0 cm.

**Title:** centered, all caps, bolded, Times New Roman 11. Leave one line space in Times New Roman 11 after the title.

**Author(s):** The name of the author(s): centered, bolded, Times New Roman 11. The affiliation of the author(s), along with the correspondence address (email) to be given as the first footnote, marked with an asterisk. Leave two line spaces in Times New Roman 11 after the name of the author(s).

**Abstract:** Times New Roman 9. Each article should start off with a short abstract (of no more than 150 words). The abstract should state briefly the goal of the paper, the main results and major conclusions. Leave one line space in Times New Roman 9 after the abstract.

**Keywords:** in Times New Roman 9. Provide a maximum of 5 keywords, avoiding general terms and multiple concepts. Leave two line spaces in Times New Roman 11 after the keywords.

**Footnotes:** Single spacing, continuous numbering. Use the insert footnote function. Footnotes should be indicated by superscript numbers in the text. Keep the number of your footnotes to a minimum.

**Headings:** Articles should be divided into sections and, if necessary, into sub-sections. Subsections should be numbered 1.1 (then 1.1.1, 1.1.2, etc.), 1.2, etc., in bold. Each heading should appear on its own separate line, with a tab of 1 cm. Please mark the hierarchy of headings as follows: Heading A: bolded, two line spaces before, one line space after; heading B: bolded, one line space before, one line space after. Capitalize only the first word. Align the first line of the section or sub-section to the section number.

**Paragraphs:** Each paragraph should start with a tab of 1 cm.

**Punctuation:** Short quotations in the text should be marked with double quotation marks.

Lengthy quotations (over 40 words) should be displayed, indented, in the text, without quotation marks. Ellipses should consist of three close-set periods between square brackets. Place a comma before the last member of a series of three or more elements. Do not use a comma after e.g. and i.e.

**Citing words, phrases, etc. in the text:** Words and phrases should be italicized. Provide a gloss in single quotation marks. No comma is necessary before or after the gloss. Transliterate or transcribe all forms from languages not normally written with the Latin alphabet, unless using the original orthography contributes to your argument. Use angled brackets to refer to graphemes.

**Examples and glosses:** Number examples with Arabic numerals in parentheses and use lowercase letters to refer to group sets of related examples:

- (1) Jean est parti.
- (2) John left yesterday.
- (3) a. John left yesterday.  
b. John left two years ago.

Gloss all the linguistic examples and provide their translation:

- (4) Ion l-                    a    văzut            pe Matei.  
Ion CL.3SG M has see-PERF PE Matei  
'Ion has seen Matei.'

For the abbreviations in the gloss please use small caps. Morphemes are separated by hyphens. Highlight key portions in the examples in bold. Leave one line space before and one line space after examples.

**References:** References made in the text should read: (Iliescu 1999), Huddleston and Pullum (2002), Adger (2003: 98). Use 'et al.' for more than two authors. The letters a, b, c, etc., should be used for different works by the same author in the same year. All text references should be listed alphabetically after the text.

**Bibliographical references:**

*Books*

Adger, D. 2003. *Core Syntax. A Minimalist Approach*. Oxford/New York: Oxford University Press.  
Alexiadou, A., Wilder C. (eds.). 1998. *Possessors, Predicates and Movement in the DP*. Amsterdam: John Benjamins.

*Dissertations*

Uriagereka, J. 1988. On Government. PhD dissertation, University of Connecticut.

*Articles/chapters in collective volumes*

Radford, A. 1995. Phrase structure and functional categories. In P. Fletcher and B. MacWhinney (eds.), *The Handbook of Child Language*, 483-507. Oxford/Cambridge: Blackwell.

*Articles in journals*

Tasmowski-De Ryck, L. 1985. L'imparfait avec et sans rupture. *Langue française* 67: 59-77.  
Radford, A. 1990. The syntax of nominal arguments in early child English. *Language Acquisition* 1:195-223.

**Appendices** should follow the References section. If there is more than one appendix, they should be identified as 1, 2, etc.

**Tables** should be numbered consecutively throughout the paper. The title should appear above the table.

**Figures** should be numbered consecutively throughout the paper. The title should appear under the figure.